Appendix 2

Blackbird Leys: Universal Youth Offer Programme

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
3:45 – 5:30pm	4-5:45pm	3:45 – 5pm	4 – 5:45pm	3:45-5:30pm	Climbing Wall	Climbing Wall
Craft/arts		Junior (Yr 7-8)	Cooking club, in		open for Yr 7-9	open for Yr 10+
activities	Creative dance/	Homework Club	partnership with	Music/media	mixed 1pm –	1pm – 5pm
Yr7-8	music club, in		foodbank and	Yr 7-8	3pm	
	partnership with	Music/Digital	healthy start			Drop in advice
Cooking	Justice in Motion	expression	Oxfordshire	Creative		and guidance
Yr 7-9	& Inspire Sound	Yr 7-8		dance/craft Yr7-		also open
	Yr7-8			8	3-5pm Yr9-11	between 2-3pm
Creative		Includes after	Climbing wall		Girls/ Identifying	Chill Space
expression-	Climbing wall	school snacks/	And	Includes after	as females -	
music/media Yr 7-8	and conversation –	meal	conversation – resilience and	school snacks/	Only Cym/olimbing	3-5pm
11 /-0	young people's	Meals to be	wellbeing	meal	Gym/climbing and	Junior Gym
Includes after	issues led	provided and	wennenig	Multi cultural	conversation	Junior Gym
school snacks/	content	cooked by small	Young leaders	cooking session	Conversation	
meal.	Yr7-8	group Yr9	and enterprise	For all		Open access
moun		group no	Yr7-9		1-3pm	space -
Meals to be				Meals provided	Arts/crafts	
provided and				by small group	Yr7-8	
cooked by small		Open access				
group	Open access	space				
	space					
6-8pm	6-7:30pm	Open access	6-7:30pm	6-8pm	12noon – 2pm	12noon – 2pm
	Girls/ Identifying	youth session,	Girls/ Identifying	Sports Session		
Healthy	as females -	Incl. drop in	as females -	in partnership	Creative theatre	Cooking club, in
Masculinity	Only Gym	advice clinic	Only Gym	with Youth	and music club,	partnership with
Group: for YP		6-8pm, Yr 7-9		Ambition and	in partnership	foodbank and
identifying as	In Youth Gym		In Youth Gym	OUiC	with Pegasus	healthy start

male, using climbing wall, kitchen and gym (6-7pm). Mix of activities and discussions, incl cooking.	Climbing wall And open access space	8-10pm Yr 10+ Chill space, music studio, climbing wall	climbing wall and Open access space Yr9-11/Yr 12-13 Young leaders/youth voice space	Using: football pitches, basketball court. Climbing wall, youth gym and chill space. Juniors: 6- 7.30pm	Theatre Open access space and Music studio	Oxfordshire Open access space
7 - 9pm Senior open access Sessions (Year 9 to age13) - 2 groups in split spaces	8 – 9:30pm Senior climb and conversation Sessions (Year 11-13) To compliment Princes Trust programme	7 - 9pm Senior Open access Sessions (Year 9-13) 2 groups in split spaces	8 – 9:30pm Senior Sessions (Year 9-13)	Seniors: 8- 9:30pm Expressive music/media Open access space	3-5pm Open access music writing session	6-8pm Seniors Community investment and social impact session Open access space

Holiday Activities

Open up Climbing wall all day, with slightly different timings for different age groups and some specific female only sessions - Sessions hinging around lunch or dinner times, so we can offer food and have a small group of YP running food.

- Join up with partnership allotment at the back of the building space and some supermarkets around food wastage and serve that young leaders group to take an organisational role

Music producing workshop during half term for 5 days, 3 hours per day, plus lunch. In partnership with Oxfordshire Music Services. Make your own music: rap – sing – learn performance skills. 11.30am – 3pm. Also offering some guidance and drop in sessions on well-being, staffed by response well-being workers in the chill space/ or offices.

Street Music Project with Street Art: another half term, run a street music workshop alongside a Street Art Project. 5 days, 3 hours per day, plus lunch, 11.30am – 3pm. In partnership with Inspire Sound and OXCEP artists – also offering some guidance and drop in sessions on well-being, staffed by response well-being workers in the chill space/ or offices.

PLEASE NOTE:

This is a draft timetable built on the basis of facilities available and staffing in line with our application as well as listening to young people who had clear views and expectations about what and how they wanted to access the hub. We will of course take any guidance into account if it is felt that we need to make changes. We strive to make the spaces as inclusive as possible to all young people.

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